

CS135 Tutorial 01

Substitution Rules

Repeatedly rewrite the leftmost eligible subexpression with one of the following substitution rules until a value or error is obtained:

1. $(f\ v1\ \dots\ vn) \Rightarrow v$

where f is a built-in function, $v1\ \dots\ vn$ are values, and v is the value of $f(v1\ \dots\ vn)$.

2. $(f\ v1\ \dots\ vn) \Rightarrow \text{exp}'$

where $(\text{define}\ (f\ x1\ \dots\ xn)\ \text{exp})$ occurs to the left, and exp' is obtained by substituting into the expression exp , with all occurrences of the formal parameter x_i replaced by the value v_i (for i from 1 to n).

3. $\text{id} \Rightarrow \text{val}$

where $(\text{define}\ \text{id}\ \text{val})$ occurs to the left.

Implement a conversion function

Write a function `fahr->celsius` to convert degrees Fahrenheit to degrees Celsius.

$$C(F) = \frac{5}{9} * (F - 32)$$

Craft

The assignment says marks will be given for correctness and “craft”. Craft is defined as “the result of applying knowledge, skill, and care into creating a product”. What are the signs of “craft” in `supplies-cost`?

- Choosing meaningful identifier names – even better than the problem slide.
- Helper functions:
 - Easier to understand
 - Easier to debug
- Defined appropriate constants
- Documented what our code is supposed to do.
- Tested the code.
- Consistent indentation, helped by DrRacket’s indentation feature.

A02: Examples submission

- Starting with A02, you will need to submit examples by Friday morning.
- If we were to submit examples for what we did today, they would be:

```
(check-expect (fahr->celsius 32) 0) ; freezing point of water  
(check-expect (fahr->celsius 212) 100) ; boiling point of water  
(check-expect (fahr->celsius -40) -40) ; cross-over point
```

```
(check-expect (supplies-cost 1 1 1 1) (* 3 5))  
(check-expect (supplies-cost 2 1 1 1) 15)  
(check-expect (supplies-cost 2 2 1 1) 20) ; 2 packs of binders  
(check-expect (supplies-cost 2 0 0 0) 0)
```

- The goal is to ensure you understand how to do the problem yourself before the weekend.

Buying supplies

A teacher is buying school supplies for their classroom of n students. Each student needs b binders, m markers, and p pens. What is the cost of the supplies?

The supplies come in packs of a specific size: 3 binders per pack, 8 markers per pack, and 7 pens per pack. Each pack costs \$5.

Define `(supplies-cost n b m p)` to calculate the cost of purchasing b binders, m markers, and p pens for each of the n students.